



# Dyslexia Grant Award Program for Local Education Agencies (LEAs)

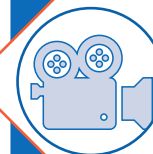
[www.dyslexiagrantawardprogram.net](http://www.dyslexiagrantawardprogram.net)

January 18, 2023

- ❑ Dyslexia Grant Award Program Website
- ❑ Review the Required Grant Application Field Entries



Please send all questions to [dyslexiagrantprogram@esc4.net](mailto:dyslexiagrantprogram@esc4.net)



These slides and the recording will be placed on [www.dyslexiagrantawardprogram.net](http://www.dyslexiagrantawardprogram.net)



# DYSLEXIA

## GRANT AWARD PROGRAM



### **Purpose of the Dyslexia Grant Award Program for Local Education Agencies (LEAs)**

House Bill 1525, passed by the 87th Texas Legislature, established a grant program providing training in dyslexia for teachers and staff. The grant program aims to increase an LEA's capacity to appropriately serve students with dyslexia and related disorders by providing:

- A. high-quality training to classroom teachers and administrators in meeting the needs of students with dyslexia and/or
- B. training to intervention staff resulting in appropriate credentialing related to dyslexia.

### **Who is eligible to apply for the Dyslexia Grant Award Program?**

School districts and open-enrollment charter schools are eligible to apply for the one-year 2023–2024 Dyslexia Grant Award Program. Current recipients of the two-year 2022–2024 Dyslexia Grant Award Program are not eligible to apply.

### **Office Hours**

Check back soon.

### **Who do I contact if I have questions?**

**Grant Application Questions** | [dyslexiagrantaawardprogram@esc4.net](mailto:dyslexiagrantaawardprogram@esc4.net)

A group of diverse young students sitting on a blue carpet in a circle, looking at papers and books. The scene is brightly lit, and the students are engaged in a collaborative activity.

# Grant Funding Options Review

# Dyslexia Grant Award Program Funding Options

School districts or open-enrollment charter schools may apply for funding to provide:

- Option A:** High-quality training to classroom teachers and administrators in meeting the needs of students with dyslexia and related disorders
- Option B:** training to intervention staff resulting in appropriate credentialing related to dyslexia.
- Option C: Options A and B**

## Who should apply for the grant for each LEA?

- Only one designee, per school district or open-enrollment charter school, that is approved by the Superintendent or Chief Academic Officer should apply for the grant.
- Open-enrollment charter schools can **apply** as an **individual organization** if an individual County-District-Number (CDN) has been issued.

## Dyslexia and/or Related Orders Training

**Option A:** Request funding to provide high-quality training to classroom teachers and administrators in meeting the needs of students with dyslexia or related disorders

- ❑ LEAs applying for funding through option A will be required to submit detailed information about training and/or activities that will be included in their high-quality training plan.
- ❑ The high-quality trainings and/or activities for classroom teachers and administrators must align with the evidence-based components and instructional methodologies provided in the Dyslexia Handbook.

# Appropriate Credentialing Related to Dyslexia


**Option B:** Request funding for intervention staff to receive training resulting in appropriate credentialing related to dyslexia

- The dyslexia related credentialing program(s) selected by the LEA must be an **accredited** training program.
- Educational Diagnostician programs must be selected from approved Educator Preparation Programs or an accrediting agency, as recognized by the Texas Higher Education Coordinating Board.
- Grant funds for option B **must include a minimum service requirement agreement** between the LEA and educator (e.g., teacher will remain with the LEA for three years after completion of training).



# Important Grant Application Information

- It is strongly recommended that the LEA designee has all the information required for the grant application ready prior to applying in the Grant Application Portal. Then, simply copy and paste the information for each field entry into the application.
- All field entries in the application must be completed before it can be saved.
- Once you enter the required information in the last application window and click “Next”, the application is automatically saved and considered “In Progress”.
- Review the application and make edits if needed.
- Once you are ready to submit the application, you will click “Submit Application”. **Once the application is submitted, changes cannot be made.**

A photograph of a teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students in a library or classroom. The background shows bookshelves filled with books and blue storage bins.

**Grant Application Field  
Entries/Requirements for Each  
Funding Option**



Option A Only



## Option A: Overall Grant Proposal Format

Request funding to provide high-quality training to classroom teachers and administrators in meeting the needs of students with dyslexia or related disorders

LEAs who apply for Option A will submit a grant proposal for the one-year grant award period.

The budget and training plan should reflect training/activities to occur between May 16, 2023, to August 31, 2024.



# Option A Grant Application Section #1

- Superintendent or Chief Academic Officer
  - First Name, Last Name, Title, Email
- Number of Students Identified with Dyslexia (at time of application)
- Number of Students Receiving Dyslexia Instructional Services
- Current Dyslexia Program(s) used in your LEA
- Total Number of Educators Providing Dyslexia Services
- Number of Credentialed Providers in your LEA
- Number of Students Projected to be Impacted by the Grant Proposal
- My LEA is applying for option: (choose from a drop-down menu)
  - Option A
  - Option B
  - Option C (A&B)



# Option A Grant Application Section #2

May 16, 2023 to August 31, 2024	Amount Requested
6100 Payroll Costs	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
6200 Professional and Contracted Services	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
6300 Supplies and Materials	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
6400 Other Operating Costs	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
Indirect Costs The grantee may claim a maximum for indirect costs equal to the lesser of its current, approved restricted indirect cost rate or 15%.	\$

## Option A Grant Application Section #3: Trainings/Activities

### Option A: High-quality training for classroom teachers and administrators in meeting the needs of students with dyslexia

- What is the title of the training or activity? If you do not have the title, what is the topic?
- Is this training for a specific dyslexia intervention program or a general dyslexia training?
- Who is the intended audience? (several options will appear)
- Provide a description of the training/activity.\* (2,250 character limit with spaces)
- Who will provide the training? You may include the anticipated provider(s). (255 character limit with spaces)
- Provide an agenda or outline of the training and/or activity to be implemented. (1,500 character limit with spaces)
- What are the number of days involved for the training/activity? (Enter an estimated number of days if you do not know the exact number of days.)



## Option A Grant Application Window #4: Outcomes and Metrics

### Option A: High-Quality Training Plan Outcomes and Metrics for Classroom Teachers and Administrators

- Estimated total number of classroom teachers participating in dyslexia training
- Estimated total number of administrators participating in dyslexia training
- Provide a description of the plan for ongoing support and implementation of the new learning (e.g., LEA implements instructional coaching, Professional Learning Communities, deeper dive professional development sessions). [This textbox has a 3,500 character limit with spaces]
- What does the LEA hope to accomplish as a result of the training plan (outcomes)? [This textbox has a 3,500 character limit with spaces]
- What metrics will the LEA use to track/measure success as it relates to the outcomes listed? These metrics should be data based and measurable. [3,500 character limit with spaces]



## Option A Grant Application Saved: Review and Edit

- Once all the required information has been entered, click "Next. The application will automatically save and is considered "In Progress".
- You can now review the application and make edits if needed.
- When you are ready to submit the application, click "Submit Application".
- Once the application is submitted, changes cannot be made.

TEEA



Option B Only



## Option B: Overall Grant Proposal Format

Request funding for intervention staff to receive training resulting in appropriate credentialing related to dyslexia

**LEAs who apply for Option B will submit a grant proposal that includes a credentialing plan for the 2023-2024 school year.**



# Option B Grant Application Section #1

- Superintendent or Chief Academic Officer
  - First Name, Last Name, Title, and Email
- Number of Students Identified with Dyslexia (at time of application)
- Number of Students Receiving Dyslexia Instructional Services
- Current Dyslexia Program(s) used in your LEA
- Total Number of Educators Providing Dyslexia Services
- Number of Credentialed Providers in your LEA
- Number of Students Projected to be Impacted by the Grant Proposal
- My LEA is applying for option: (choose from a drop-down menu)
  - Option A
  - Option B
  - Option C (A&B)



# Option B Grant Application Section #2

May 16, 2023 to August 31, 2024	Amount Requested
6100 Payroll Costs	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
6200 Professional and Contracted Services	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
6300 Supplies and Materials	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
6400 Other Operating Costs	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
<b>Indirect Costs</b> The grantee may claim a maximum for indirect costs equal to the lesser of its current, approved restricted indirect cost rate or 15%.	\$



## Option B Application Section #3: Credential(s) Sought

**Option B:** Training for intervention staff resulting in appropriate credentialing related to dyslexia

**Note:** Here you will enter the information for the type of credential being sought for your intervention staff. After each set of information is entered, you will be asked if you'd like to add another type of credential. These same field entries will appear. You can continue to add other types of credentials as needed.

Type of credential sought

(A drop-down menu will appear with options listed on the grant website. "Other" will be listed as an option.)

Name of Accredited Training Program (Character Limit = 255 characters with spaces)

Name of Training Provider/Company (Character Limit = 255 characters with spaces)

Estimated number of intervention staff that will participate in the training program

Anticipated Date of Program Completion

**Option B:** Training for intervention staff resulting in appropriate credentialing related to dyslexia

- What does the LEA hope to accomplish as a result of providing intervention staff the opportunity to obtain a dyslexia related credential (**outcomes**)? [3,500 character limit with spaces]
- What **metrics** will the LEA use to track and measure success as it relates to the outcomes listed? [3,500 character limit with spaces]
- What is the service requirement for educators who receive grant funding to participate in a dyslexia related credentialing program? How will the service requirement be communicated and enforced? [3,500 character limit with spaces]

## Option B Grant Application Saved: Review and Edit

- Once all the required information has been entered, click "Next. The application will automatically save and is considered "In Progress".
- You can now review the application and make edits if needed.
- When you are ready to submit the application, click "Submit Application".
- Once the application is submitted, changes cannot be made.





**Option C (Both A & B)**

## Option C: Funding for Options A and B

- ❑ LEAs applying for Options A and B will be required to provide the same information reviewed for Option A and Option B in this presentation.
- ❑ The one difference for the Option C application is that the LEA will submit a budget proposal to include the funds being requested for **both Options A and B.**

# Option C (A&B) Grant Application Section #1

- Superintendent or Chief Academic Officer
  - First Name, Last Name, Title, and Email
- Number of Students Identified with Dyslexia (at time of application)
- Number of Students Receiving Dyslexia Instructional Services
- Current Dyslexia Program(s) used in your LEA
- Total Number of Educators Providing Dyslexia Services
- Number of Credentialed Providers in your LEA
- Number of Students Projected to be Impacted by the Grant Proposal
- My LEA is applying for option: (choose from a drop-down menu)
  - Option A
  - Option B
  - Option C (A&B)



## Option C (A&B) Grant Application Section #2: The budget should include the funding necessary to implement the plan for both Option A and B.

May 16, 2023 to August 31, 2024	Amount Requested
6100 Payroll Costs	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
6200 Professional and Contracted Services	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
6300 Supplies and Materials	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
6400 Other Operating Costs	\$
Detailed Rationale and Description of Expenditures (2,000 character limit including spaces)	
<b>Indirect Costs</b> The grantee may claim a maximum for indirect costs equal to the lesser of its current, approved restricted indirect cost rate or 15%.	\$



## Option C (A&B) Grant Application Section #3: Trainings/Activities

### Option A: High-quality training for classroom teachers and administrators in meeting the needs of students with dyslexia

- What is the title of the training or activity? If you do not have the title, what is the topic?
- Is this training for a specific dyslexia intervention program or a general dyslexia training?
- Who is the intended audience? (several options will appear)
- Provide a description of the training/activity.\* (2,250 character limit with spaces)
- Who will provide the training? You may include the anticipated provider(s). (255 character limit with spaces)
- Provide an agenda or outline of the training and/or activity to be implemented. (1,500 character limit with spaces)
- What are the number of days involved for the training/activity? (Enter an estimated number of days if you do not know the exact number of days.)





## Option C (A&B) Grant Application Section #4: Outcomes and Metrics

### Option A: High-Quality Training Plan Outcomes and Metrics for Classroom Teachers and Administrators

- Estimated total number of classroom teachers participating in dyslexia training
- Estimated total number of administrators participating in dyslexia training
- Provide a description of the plan for ongoing support and implementation of the new learning (e.g., LEA implements instructional coaching, Professional Learning Communities, deeper dive professional development sessions). [This textbox has a 3,500 character limit with spaces]
- What does the LEA hope to accomplish as a result of the training plan (outcomes)? [This textbox has a 3,500 character limit with spaces]
- What metrics will the LEA use to track/measure success as it relates to the outcomes listed? These metrics should be data based and measurable. [3,500 character limit with spaces]

## Option C (A&B) Application Section #5: Credential(s) Sought

**Option B:** Training for intervention staff resulting in appropriate credentialing related to dyslexia

**Note:** Here you will enter the information for the type of credential being sought for your intervention staff. After **each** set of information is entered, you will be asked if you'd like to add another type of credential. These same field entries will appear. You can continue to add other types of credentials as needed.

Type of credential sought

(A drop-down menu will appear with options listed on the grant website. "Other" will be listed as an option.)

Name of Accredited Training Program (Character Limit = 255 characters with spaces)

Name of Training Provider/Company (Character Limit = 255 characters with spaces)

Estimated number of intervention staff that will participate in the training program

Anticipated Date of Program Completion

## Option C (A&B) Grant Application Section #6: Outcomes and Metrics

**Option B:** Training for intervention staff resulting in appropriate credentialing related to dyslexia

- What does the LEA hope to accomplish as a result of providing intervention staff the opportunity to obtain a dyslexia related credential (**outcomes**)? [3,500 character limit with spaces]
- What **metrics** will the LEA use to track and measure success as it relates to the outcomes listed? [3,500 character limit with spaces]
- What is the service requirement for educators who receive grant funding to participate in a dyslexia related credentialing program? How will the service requirement be communicated and enforced? [3,500 character limit with spaces]



- Once all the required information has been entered, click "Next. The application will automatically save and is considered "In Progress".
- You can now review the application and make edits if needed.
- When you are ready to submit the application, click "Submit Application".
- Once the application is submitted, changes cannot be made.

A photograph of a school staircase with several students walking. The image is semi-transparent, allowing the text to be overlaid. The students are wearing backpacks and casual clothing. The staircase has metal railings and is set against a large window that looks out onto a green landscape.

**Questions?**

**[dyslexiagrantsprogram@esc4.net](mailto:dyslexiagrantsprogram@esc4.net)**



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