



# 2023-2024 Dyslexia Grant Award Program for Local Education Agencies (LEAs)

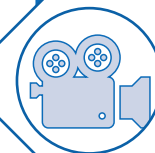
[www.dyslexiagrantawardprogram.net](http://www.dyslexiagrantawardprogram.net)

January 10, 2023

- ❑ 2023-2024 Dyslexia Grant Award Program Overview
- ❑ Upcoming Webinars
- ❑ Contacts and Support



Please send all questions to [dyslexiagrantprogram@esc4.net](mailto:dyslexiagrantprogram@esc4.net)



These slides and the recording will be placed on [dyslexiagrantawardprogram.net](http://dyslexiagrantawardprogram.net)



## Grant Established by The 87<sup>th</sup> Texas Legislature

**House Bill 1525 passed by the 87<sup>th</sup> Texas Legislature created the Grant Program Providing Training in Dyslexia for Teachers and Staff described in TEC §29.027.**

- ❑ All LEAs who are not current recipients of the 2022-2024 two-year Dyslexia Grant Award Program are eligible to apply for this one-year grant opportunity.

# Application Period



**Opening Date: January 25, 2023**



**Closing Date: February 24, 2023**

**The grant program aims to increase local capacity to appropriately serve students with dyslexia and related disorders.**

# Dyslexia Grant Award Program Funding Options

School districts or open-enrollment charter schools may apply for funding to provide:

- Option A:** High-quality training to classroom teachers and administrators in meeting the needs of students with dyslexia and related disorders
- Option B:** training to intervention staff resulting in appropriate credentialing related to dyslexia.
- Option C:** Both A and B



## Dyslexia Grant Award Program: High-Quality Training

**Option A:** Request funding to provide high-quality training to classroom teachers and administrators in meeting the needs of students with dyslexia or related disorders

*"The required CPE for educators who teach students with dyslexia must include training regarding new research and practices in educating students with dyslexia."*



# Examples of Training Topics

**Option A:** Examples of training topics\* in meeting the needs of students with dyslexia or related disorders are, but not limited to training in:

- Definitions, characteristics, and common risk factors of dyslexia to support early identification
- Evidence-based components and the delivery of dyslexia instruction as provided in the Dyslexia Handbook
- Interpretation of screening results and at-risk indicators to guide instruction
- The science of reading
- Evaluating dyslexia in the full and individual evaluation
- Dyslexia and related disorders in the individualized education program

\*This is not an exhaustive list of training topics.

# Dyslexia Grant Award Program for LEAs: Training

**Option A:** Request funding to provide high-quality training to classroom teachers and administrators in meeting the needs of students with dyslexia or related disorders

- ❑ LEAs applying for funding through option A will be required to submit detailed information about training and/or activities that will be included in their high-quality training plan.
- ❑ The high-quality trainings and/or activities for classroom teachers and administrators must align with the evidence-based components and instructional methodologies provided in the Dyslexia Handbook.



## Dyslexia Grant Award Program for LEAs: Credentialing

**Option B:** Request funding for intervention staff to receive training resulting in appropriate credentialing related to dyslexia

*“Teachers, such as reading specialists, master reading teachers, general education classroom teachers, or special education teachers are not required to hold a specific license or certification to provide dyslexia intervention for students; however, they must at a minimum have additional documented dyslexia training aligned to 19 TAC §74.28(c) and must deliver the instruction with fidelity.”*

*"Although Texas does not have a certification requirement specific to teachers providing intervention to students with dyslexia, opportunities for those who provide dyslexia instruction to pursue a certification and/or license are available through several professional organizations as well as through the Texas Department of Licensing and Regulation."*



## Examples of Credentialing\* Related to Dyslexia

**Option B:** Request funding for intervention staff to receive training resulting in appropriate credentialing related to dyslexia

Licensed Dyslexia  
Practitioner

Licensed Dyslexia  
Therapist

Certified Academic  
Language  
Practitioner

Certified Academic  
Language Therapist

Certified Structured  
Literacy/Dyslexia  
Interventionist

Certified Structured  
Literacy/Dyslexia  
Specialist

Wilson Level I  
Certification/  
Practitioner

Wilson Level I  
Certification/  
Therapist

Educational  
Diagnostician


Licensed Specialist  
in School  
Psychology

\*This is not an exhaustive list.

# Appropriate Credentialing Related to Dyslexia

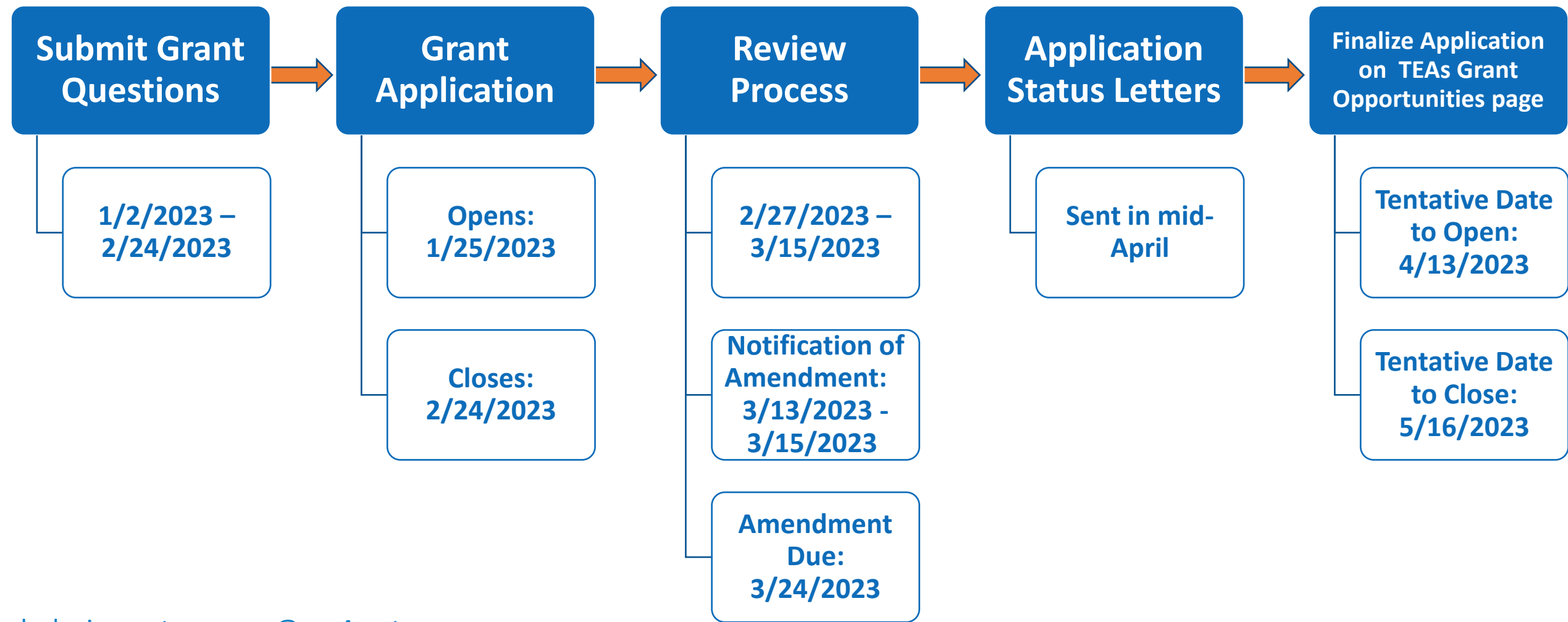
**Option B:** Request funding for intervention staff to receive training resulting in appropriate credentialing related to dyslexia

- The dyslexia related credentialing program(s) selected by the LEA must be an accredited training program.
- Educational Diagnostician programs must be selected from approved Educator Preparation Programs or an accrediting agency, as recognized by the Texas Higher Education Coordinating Board.
- Grant funds for option B must include a minimum service requirement agreement between the LEA and educator (e.g., teacher will remain with the LEA for three years after completion of training).

A photograph of a teacher and two students in a classroom. The teacher, a woman with short brown hair wearing a blue shirt and a black shawl, is leaning over a desk, looking at a laptop screen. Two young boys are sitting at the desk; one is wearing glasses and a grey t-shirt, and the other is wearing a white t-shirt. They are both looking at the laptop. The background shows a typical classroom setting with bookshelves and a desk.

# **2023-2024 Dyslexia Grant Award Program Application Timeline and Support**

# Grant Application Timeline



[dyslexiagrantprogram@esc4.net](mailto:dyslexiagrantprogram@esc4.net)



# Grant Year Period



**May 16, 2023, to August 31, 2024**



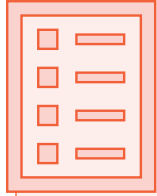
# Upcoming Webinars



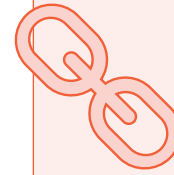
- January 10, 2022 @ 2:00 p.m.
- January 18, 2022 @ 2:00 p.m.
- January 24, 2022 @ 2:00 p.m. (Office Hour)

Register at [dyslexiagrantaawardprogram.net](https://dyslexiagrantaawardprogram.net)

Available and coming soon to [dyslexiagrantaawardprogram.net](https://dyslexiagrantaawardprogram.net)!



Fillable Application Documents



Web Application Link



Instructions To Apply

A background image of a school staircase with several students walking. The image is faded and serves as a backdrop for the text. The students are wearing backpacks and casual clothing, and the staircase has metal railings. Large windows are visible in the background, showing an outdoor area with trees.

**Questions?**

**[dyslexiagrantsprogram@esc4.net](mailto:dyslexiagrantsprogram@esc4.net)**



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